**APPENDIX**

**Supplemental Material**

*Selected interview questions around participants’ preconceptions of ethical mentoring and to the six case studies*

Demographic Questions

1. What is your current academic discipline?
2. How long have you been in an advising research relationship?
3. What is your current role in your research (e.g., Assistant Professor, Graduate Student)?
4. Does your program offer a M.S. and a Ph.D. option or is it a B.S. to Ph.D. program?
5. Is this your first research advising experience?
6. How many research mentors/mentees have you had?
7. How many research mentors/mentees are female?
8. Do you have research mentors/mentees outside your institution? Are they national or international? Female or male? What is the race or ethnicity of this mentor/mentee?
9. Do you currently have an active research grant or fellowship?
10. Are you experiencing any economic hardships for your research?
11. Are you single or married?
12. Do you have dependent children?
13. What is your nationality?
14. What is your race/ethnicity?
15. Are you first generation?
16. What is your current academic discipline?
17. How long have you been in an advising research relationship?
18. What is your current role in your research (e.g., Assistant Professor, Graduate Student)?
19. Does your program offer a M.S. and a Ph.D. option or is it a B.S. to Ph.D. program?
20. Is this your first research advising experience?
21. How many research mentors/mentees have you had?
22. How many research mentors/mentees are female?
23. Do you have research mentors/mentees outside your institution? Are they national or international? Female or male? What is the race or ethnicity of this mentor/mentee?
24. Do you currently have an active research grant or fellowship?
25. Are you experiencing any economic hardships for your research?
26. Are you single or married?
27. Do you have dependent children?
28. What is your nationality?
29. What is your race/ethnicity?
30. Are you first generation?

Questions regarding the role as a research mentor/mentee:

1. Do you consider yourself to be a “non-traditional” student/faculty in your field? Why?
2. What do you think is important in a mentoring research relationship in your field?
3. What do you consider are the positive attributes of a productive mentoring research relationship in your field?
4. What do you consider are the negative attributes of a non-productive mentoring research relationship in your field?

Questions asked after reading the six case studies:

1. Did reading this case study change your perspective of mentoring for your field? Why?
2. What was the most positive information you found when reading the case study? Why?
3. What was the most negative information you found when reading the case study? Why?
4. Do you think that this case study contains ethical issues? Explain.
5. What ethical behaviors would you expect from your mentor/mentee if placed in a similar situation to the case study?
6. What advice would you have given to the individuals involved in the case study?
7. If you were placed in the situation of the case study, how would you have responded in your current role? Explain.
8. What take-home message could you apply to your mentoring research relationship after reading this case study?
9. Have you experienced a similar situation to the case study during your research path? Explain.
10. If placed in a situation similar to the case study, who would you go to for advice or help in your campus? Why?
11. This will conclude the interview. Do you have any questions for us?